

# KS3 Music Learning Expectations

	Age Related Expectations in Year 7	Age Related Expectations in Year 8	Age Related Expectations in Year 9
	<b>Y7 - Welcome to Music</b>	<b>Y8 - Variations, Blues and Jazz</b>	<b>Y9 - Descriptive and Film music</b>
<b>K&amp;U</b>	<p><b>By completing this unit I will be able to...</b>            Play a variety of styles of music using different instruments. I will be able to interpret graphic scores, standard notation in treble clef, guitar and ukulele chord symbols and guitar tab to perform as a soloist and part of a group.</p> <p><b>I am learning this because...</b>            It will give me a foundation in music that will allow me to access the rest of the music curriculum.</p>	<p><b>By completing this unit I will be able to...</b>            understand the importance of the Blues and the influence of African American culture on pop music. I will also be able to perform blues and jazz and create musical ideas through improvisation</p> <p><b>I am learning this because...</b>            I will develop a variety of performance and composition skills and an understanding of the history that underpins them.</p>	<p><b>By Completing this unit I will be able to...</b>            Perform and compose descriptive music, define, identify and manipulate the musical elements, understand the key features of Romantic Music and film music, perform In The Hall of the Mountain King.</p> <p><b>I am learning this because...</b>            I will be able to understand how composers use music to add emotion to films. How to compose music by manipulating the elements of music.            I will be able to explain and demonstrate how composers used to elements of music in the Romantic Period.</p>
<b>Skills</b>	<ol style="list-style-type: none"> <li>1) Listen to a variety of music from different genres and have the ability to talk about the music using key terminology,</li> <li>2) The ability to interpret sounds in a variety of ways by studying a variety of Graphic scores,</li> <li>3) The ability to perform as part of an ensemble.</li> <li>4) The ability to be able to understand musical notation.</li> <li>5) To gain a brief historical understanding of music from the Classical period.</li> <li>6) The ability to play and</li> </ol>	<ol style="list-style-type: none"> <li>1) Gain an understanding of music from the Baroque period, including key features and composers.</li> <li>2) Students will be given the opportunity to creatively develop a piece of work based around a standard chord progression.</li> <li>3) Students will be able to perform a piece of music from the Baroque period.</li> <li>4) Students will gain a historical understanding of the Blues and Jazz and how these styles of music came about.</li> <li>5) Students will be able to demonstrate their understanding</li> </ol>	<ol style="list-style-type: none"> <li>1) Gain an understanding of music from the Romantic period, including key features of the music and overview of composers.</li> <li>2) Develop their practical skills by performing a piece of Romantic (descriptive) music.</li> <li>3) Be able to explain how composers can use the musical elements to write descriptive and film music.</li> <li>4) Students are to be able to use their practical skills to compose a piece of music which they think suitably describes a written story.</li> <li>5) Students are then to develop a new piece of work which accurately follows the action of a piece of film.</li> </ol>

	perform a piece from this period on the keyboard.	of blues and jazz music through individual and group performances.	
<b>Assessment students will be able to-</b>	<ol style="list-style-type: none"> <li>1. Perform a Graphic score</li> <li>2. Compose and perform a set of clapping rhythms as part of a group using standard musical notation.</li> <li>3. Perform a piece of Classical music (Ode to Joy) on the keyboard.</li> <li>4. Keyboard and notation assessment 2.</li> </ol>	<ol style="list-style-type: none"> <li>1. Perform and develop a set of chord variations.</li> <li>2. Perform Pachelbel's 'Canon'</li> <li>3. Perform a piece of Blues music which demonstrates the key features of the music.</li> <li>4. Perform a piece of Jazz music which demonstrates the key features of the music.</li> </ol>	<ol style="list-style-type: none"> <li>1. Perform a piece of Romantic, Descriptive music (Mountain King Performance) and be able to describe the key features that the composer used when writing the piece.</li> <li>2. Film Music Composition 1</li> <li>3. Film Music Composition 2</li> </ol>